

North Gem District #149

Caribou County

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Joseph Kren A., Superintendent

District Characteristics 2004-05

Fall Enrollment	200	Special Education:	
Average Daily Attendance.....	182	Special Education Students.....	31
State Ranking Per ADA.....	110	Gifted and Talented Students.....	9
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	146
Number of Accredited Schools:		Free and Reduced Meals.....	15,933
Approved.....	2	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.75
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	90
High School Diplomas Regular.....	12	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	100%	** Limited English Proficient (LEP)	

Highlights

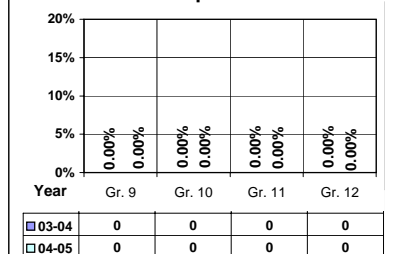
A two-day week pre-school continues due to widespread success of the program allowing children to transition more naturally into the kindergarten setting. Teacher is able to focus on cognitive and social skill development resulting in higher academic achievement. Alignment of the curriculum is completed for math, language arts, social studies and technology. Language arts benchmarks across the grades are completed. Special education numbers have decreased due to students improving their cognitive skills to a point where they no longer qualify as opposed to maturation or graduation. Community support continues to be high with parents, grandparents and community members providing time and resources.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	53.00%	43.50%	96.50%
Black	0.00%	0.00%	0.00%
Hispanic	2.00%	1.50%	3.50%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Total	55.00%	45.00%	100.00%

Dropouts



Progress Towards Meeting Goals

2004-05 Goals

Progress

Improve student performance on all statewide assessments

Both schools and the district continue to meet AYP for proficiency and participation with proficiency scores of 80% or better across all tested grades.

Continue district wide curriculum alignment and complete Social Studies, Math and K-8 Technology standards as well as complete Language Arts Benchmarks.

Social Studies, Math and K-8 Technology standards have been aligned. Language Arts benchmarks have been completed

Continue development and involvement of the elementary and middle school data teams.

Elementary data teams have focused on reading fluency K-4. IRI data indicates increase in improvement overall. Middle school data teams focused on vocabulary development and cross curricular lessons based in history and earth science.

Continue two-day a week preschool.

School board reauthorized a two-day a week preschool.

Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$292,632	18.05%	\$364,719	18.13%
Other Sources	52,455	3.23%	118,042	5.87%
State	1,276,508	78.72%	1,334,781	66.33%
Federal	0	0.00%	194,656	9.67%
Total	\$1,621,595	100.00%	\$2,012,198	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$94,354
Lottery Revenues.....	\$6,605
Technology Grant.....	\$24,230

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$982,664	65.05%		
M & O Support Services	522,134	34.56%		
M & O Other	5,945	0.39%		
Total M & O	\$1,510,743	100.00%	\$8,304	28
Total All Funds	\$1,837,884	100.00%	\$10,103	43

Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$70,222,014	\$386,005	34
Total General M & O Levies	0.002804235		75
Total District Levies	0.005411864		69

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	9.00	13	Beginning Salary on Schedule	\$27,500
Secondary Teachers	8.80	9	Highest Salary on Schedule	\$46,712
Administrators	1.30	140	Average Elementary Teacher's Salary	\$40,921
Other Certified Staff	0.20	910	Average Secondary Teacher's Salary	\$41,099
Total Certified Staff	19.30	9	Superintendent's Salary	\$72,000
Total Non-Certified Staff	9.70	19		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



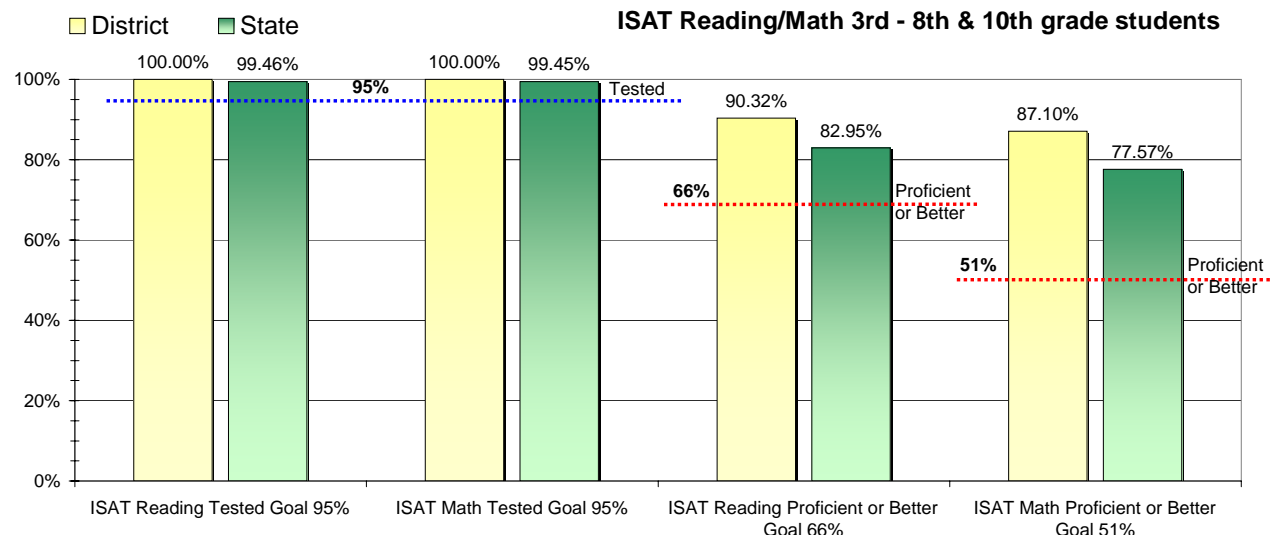
Adequate Yearly Progress and Assessment 2004-05

Did North Gem District make Adequate yearly progress for 2004-05? Yes

Percent of the 41 targets that North Gem District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2003	2004	Goal
93.75%	94.44%	Met